Eric Scott Swirsky, JD, MA
College of Applied Health Sciences
Department of Biomedical & Health Information Sciences
University of Illinois at Chicago
1919 West Taylor Street, Ste. (M/C 530)
Chicago, IL 60612-7305
312.996.8237   eswir@uic.edu

EDUCATION

UNIVERSITY OF ILLINOIS AT CHICAGO – DEPARTMENT OF MEDICAL EDUCATION
Master of Health Professions Education (MHPE), expected 2018

UNIVERSITY OF CHICAGO – MACLEAN CENTER FOR CLINICAL MEDICAL ETHICS
Fellow, 2012
> Research Project – *EMRs and the Commodification of the Physician-Patient Encounter*

AMERICAN UNIVERSITY – WASHINGTON COLLEGE OF LAW
J.D., 2000
> Editorial Board, American Bar Association, Administrative Law Review
> Dean's Fellow

UNIVERSITY OF WISCONSIN – MADISON
M.A., South Asian Studies, 1996
> Master's Thesis – *The Mahabodhi Temple and the Struggle for Its Liberation*

ITHACA COLLEGE
B.A., Religious Studies, 1991
> Senior Research Project – *Socially Engaged Compassion: A Comparative Analysis of Buddhist and Catholic Ideals*

CERTIFICATIONS

Certificate, 40-hour Performance Based Mediation Skills Training, 2011
Center for Conflict Resolution, Chicago, IL

Certificate, Master of Online Teaching, 2009
Illinois Online Network, University of Illinois

Certificate, Domestic Violence Advocacy (40-hours), 2009
KAN-WIN, Inc.

PROFESSIONAL EXPERIENCE

ACADEMIC POSITIONS

COMMISSION ON ACCREDITATION FOR HEALTH INFORMATICS AND INFORMATION MANAGEMENT EDUCATION

Board of Directors
Member   2016-2019

The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) strives to provide the public with effective and consistent quality monitoring of academic programs in health information management (HIM) and health informatics through maintenance of accreditation policies and processes. CAHIIM provides tools for assessing continuous quality improvement through the partnership with colleges and universities, our voluntary peer review process, and annual program monitoring as various means to continuously improve the quality of health information management and health informatics education to meet healthcare workforce needs.

CAHIIM Directors are volunteers that serve in support of quality assurance in higher education within CAHIIM's scope of accreditation services and contribute to the quality performance measures, accreditation standards and processes driving improvements in health informatics and health information management academic programs in colleges and universities across the United States and Puerto Rico. CAHIIM's Board of Directors and accreditation Councils strive to help students, the public, and employers seek the education and graduates that meet their expectations, are prepared for today's complex healthcare environment and tomorrow's health information challenges.

UNIVERSITY OF ILLINOIS AT CHICAGO

Office of the Vice Provost for Faculty Affairs
Master Teaching Scholar   2016-2017
Courtesy appointment (0%) in the Center for the Advancement of Teaching-Learning Communities (TLC) in recognition for work in the development of, and participation in, various learning communities where faculty engage in curricular, instructional, and assessment innovation to improve student learning.

TLC supports experienced faculty recognized for their teaching excellence (Master Teaching Scholars) as they work closely with peers who aim to advance their teaching by exploring various pedagogical innovations including the use of technological tools.

Honors College
Faculty   2016-present
Courtesy appointment (0%) to the Honors College in recognition of distinguished standing in the academic community and service as a Faculty Fellow.

Faculty Fellow   2015-present
Serve as mentor to Honors students and support their scholarship activities. Advise Honors College Dean on matters of policy, program, procedures, and budget; on the appointment of Honors College Professors, and Fellows; and on relationships between the Honors College and other university colleges and programs. It undertakes such studies, reviews such questions, and makes such recommendations as either the Dean may direct or the Council itself may consider appropriate.

College of Medicine
Department of Pathology
Clinical Informatics Fellowship
Core Faculty   2015-present
Collaborated in the creation of one of the first ACGME-accredited Clinical Informatics (CI) fellowship programs. The two-year training program covering many different potential areas of practice and study. The fellowship program is designed to provide the fellow with a foundation across the breadth of CI, as well as the opportunity to focus on several areas of specific interest to the fellow in which they will obtain a deeper understanding. As a result, the CI fellowship

program at UIC has a significant impact on patient care in every department, medical education at the undergraduate and graduate levels, and translational medical research being conducted in the College of Medicine and other colleges throughout the University of Illinois.

Graduate College

Associate Member   2013-present
Responsibilities of the Associate Graduate Faculty include (1) establishing and maintaining high quality graduate education and research programs within the academic units of the University, (2) developing and teaching of graduate level courses and curricula, (3) advising graduate students, (4) serving on examination committees as a member, (5) providing advice to the Graduate Dean and the Executive Committee.

College of Applied Health Sciences
Department of Biomedical and Health Information Sciences

Director of Graduate Studies   2016
Oversee all aspects of graduate work within post-baccalaureate and master's programs, and manage the relationship between the programs and the Graduate College. The director of graduate studies is responsible to the unit executive officer and to the Dean of the Graduate College with regard to graduate affairs.

Clinical Assistant Professor   2008 – present
- Began 2008 as 25% appointment, 2009 as 50% appointment, and 2011 as 100%.
- Teach face-to-face, blended, flipped, and fully-online (Blackboard) courses at the undergraduate, post-baccalaureate, masters, and PhD levels.
- Research areas related to clinical ethics, law and policy, with a focus on the impact of information technology upon physician-patient relationships.
- Contribute to curriculum in development of classes and teaching products.
- Participate in creation and revision of numerous departmental policies and programs including faculty bylaws, operating code, peer review, promotion standards, and new degree offerings.
- Conduct program assessments and reviews required by the Illinois Board of Higher Education.
- Provide service and engage in committee and task force work throughout the university.
- Develop student and faculty orientation materials, including training videos and classes.
- Manage process for student placement at clinical sites for internships and facilitate workflow between multiple university offices.
- Mentor students in PhD and masters programs, and undergraduates referred from College's Academic Support and Advising Program.

Classes taught 2013-2016

Semester	Course #	Course Title	Role (instructor, facilitator, team, lecturer)	Credit Hours	Required/ Elective	Enrollment	(N=) Student Rating (avg±SD)
Fa2016	BHIS 460	Intro to HI	Instructor—team	1	R	50	(45) 4.47 + .74
Fa2016	BHIS 460	Intro to HI	Instructor—team	1	R	13	(5) 4.2 + .84
Fa2016	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	37	(25) 4.72 $\pm$ .61
Fa2016	BHIS 593	Capstone	Instructor	1	R	2	N/A
Fa2016	HON 201	Honors Seminar: How We Die	Instructor	1	E	18	Pending

Sp2016	BHIS 460	Intro to HI	Instructor—team	1	R	15	(7) 4.60 $\pm$ .89
Sp2016	BHIS 460	Intro to HI	Instructor—team	1	R	8	NA
Su2016	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	59	(44) 4.6 $\pm$ .62
Su2016	BHIS 534	Health Information Tech & Patient Safety	Instructor—Team	3	E	27	(18) 4.61 $\pm$ .61
Su2016	BHIS 593	Capstone	Instructor	1	R	2	N/A
Su2016	BHIS 596	Independent Study	Instructor	1	E	1	N/A
Su2016	IDS 594	Healthcare Informatics	Instructor—Team	3	R	15	N/A
Sp2016	BHIS 460	Intro to HI	Instructor—team	1	R	8	(3) 5.00 $\pm$ 0
Sp2016	BHIS 460	Intro to HI	Instructor—team	1	R	12	N/A
Sp2016	BHIS 500	Strategic Inquiry in HI	Facilitator	3	R	20	N/A
Sp2016	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	34	(32) 4.63 $\pm$ .61
Sp2016	BHIS 593	Capstone	Instructor	1	R	4	N/A
Sp2016	HON 201	Honors Seminar: How We Die	Instructor	1	E	18	N/A
Fa2015	BHIS 460	Intro to HI	Instructor—team	1	R	24	(14) 4.57 $\pm$ .65
Fa2015	BHIS 460	Intro to HI	Instructor—team	1	R	8	(4) 4.75 $\pm$ .5
Fa2015	BHIS 460	Intro to HI	Instructor—team	1	R	4	N/A
Fa2015	BHIS 503	Communication Skills for Health Informatics	Instructor	3	R	64	(47) 4.4 $\pm$ .85
Fa2015	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	37	(32) 4.63 $\pm$ .71
Fa2015	BHIS 593	Capstone	Instructor	1	R	2	N/A
Su2015	BHIS 460	Intro to HI	Instructor—team	1	R	11	N/A
Su2015	BHIS 460	Intro to HI	Instructor—team	1	R	10	(10) 4.88 $\pm$ .35
Su2015	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	45	(41) 4.64 $\pm$ .72
Su2015	BHIS 509	Informatics for the Clinical Investigator	Facilitator	3	E	8	N/A
Su2015	BHIS 593	Capstone	Instructor	1	R	2	N/A
Su2015	BHIS 596	Independent Study	Instructor	2	E	1	N/A
Sp2015	AHS 495	Multicultural Seminar	Instructor	1	E	8	(4) 4.00 $\pm$ .82
Sp2015	BHIS 460	Intro to HI	Instructor—team	1	R	40	N/A
Sp2015	BHIS 460	Intro to HI	Instructor—team	1	R	5	N/A
Sp2015	BHIS 460	Intro to HI	Instructor—team	1	R	29	N/A
Sp2015	BHIS 500	Strategic Inquiry	Facilitator	3	R	21	(16) 4.06 $\pm$ .83
Sp2015	BHIS 503	Communication Skills for Health Informatics	Instructor	3	R	58	(54) 4.36 $\pm$ .82
Sp2015	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	34	(32) 4.53 $\pm$ .61
Sp2015	BHIS 593	Capstone	Instructor	1	R	2	N/A

Fa2014	BHIS 460	Intro to HI	Instructor—team	1	R	41	N/A
Fa2014	BHIS 460	Intro to HI	Instructor—team	1	R	43	N/A
Fa2014	BHIS 460	Intro to HI	Instructor—team	1	R	4	N/A
Fa2014	BHIS 503	Communication Skills for Health Informatics	Instructor	3	R	82	(73) 4.41 $\pm$ .72
Fa2014	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	37	(33) 4.64 $\pm$ .82
Fa2014	BHIS 593	Capstone	Instructor	1	R	2	N/A
Su2014	BHIS 460	Intro to HI	Instructor—team	1	R	11	N/A
Su2014	BHIS 460	Intro to HI	Instructor—team	1	R	10	N/A
Su2014	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	27	(25) 4.96 $\pm$ .2
Su2014	BHIS 593	Capstone	Instructor	1	R	1	N/A
Sp 14	BHIS 460	Intro to HI	Instructor—team	1	R	22	N/A
Sp 14	BHIS 460	Intro to HI Karen's section	Instructor—team	1	R	10	N/A
Sp 14	BHIS 460	Intro to HI	Instructor—team	1	R	1	N/A
Sp 14	BHIS 500	Strategic Inquiry in BHIS	Instructor—team	3	R	21	N/A
Sp 14	BHIS 503	Communication Skills for Health Informatics	Instructor	3	R	44	NA -- family leave
Sp 14	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	51	(48) 4.73 $\pm$ 0.91
Sp 14	BHIS 593	Capstone	Instructor/Team	1	R	3	N/A
Sp 14	HIM 329	Legal Aspects of HIM	Lecturer	3	R	28	N/A
Sp 14	HIM 454	Legal Aspects of HIM	Facilitator	3	R	22	N/A
Fall 13a	BHIS 460	Intro to HI	Instructor—team	1	R	34	N/A
Fall 13a	BHIS 460	Intro to HI	Instructor—team	1	R	55	N/A
Fall 13b	BHIS 460	Intro to HI	Instructor—team	1	R	3	N/A
Fall 13	BHIS 503	Communication Skills for Health Informatics	Instructor	3	R	56	4.26±1.04
Fall 13	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	58	4.78±0.65
Fall 13	BHIS 593	Capstone	Instructor/Team	1	R	2	N/A
Su 2013	BHIS 460	Introduction to Health Informatics, section 1	Instructor—team	1	R	17	N/A
Su 2013	BHIS 460	Introduction to Health Informatics, section 2	Instructor—team	1	R	19	N/A
Su2013	BHIS 503	Communication Skills for Health Informatics	Instructor	3	R	17	N/A online evaluation malfunction
Su2013	BHIS 593	Health Informatics Capstone Experience	Instructor	1	R	1	N/A
Spring 2013 A	BHIS 460	Introduction to Health Informatics, section 1	Instructor—team	1	R	27	N/A
Spring 2013 A	BHIS 460	Introduction to Health Informatics, section 2	Instructor—team	1	R	10	N/A
Spring 2013 A	BHIS 500	Strategic Inquiry in Biomedical and Health Info. Sciences	Instructor—team	3	R	27	N/A

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Spring 2013 A	BHIS 505	Ethics and Legal Issues in Health Informatics	Instructor	3	R	51	4.56 + .88
Spring 2013 B	BHIS 460	Introduction to Health Informatics	Instructor—team	1	R	10	N/A
Spring 2013 B	BHIS 503	Communication Skills for Health Informatics	Instructor	3	R	74	4.52 + .93
Spring 2013 B	HIM 329	Legal Aspects of Health Information Mgmt. Section 1	Co-instructor	3	R	24	4.68 + .48
Spring 2013 B	HIM 329	Legal Aspects of Health Information Mgmt. Section 2	Co-instructor	3	R	4	4.00 + 1.00
Spring 2013 B	HIM 454	Legal Aspects of Health Information Mgmt.	Co-instructor	3	R	14	3.86 + 1.23
Spring 2013	BVIS 575	Business Practices	Lecturer	2	R	21	N/A

Note: There are no course evaluations for some classes for the following reasons: They were team taught and the lead instructor did not provide evaluations or the enrollments were such that course evaluations were not required. BHIS 460 is an online, self-paced class for which there is little of no instructor contact due to the nature of the assessments and structure of the class. Since there is limited contact final evaluations focused on the course content and not the instructors individually, and so the scores are derived in a different context. These classes are marks with an *N/A* notation above.

CONTRIBUTIONS TO CURRICULUM

- **Games and Simulations Workshop**

- **AHS eLearning Bootcamp**
  Creation of Knowledge Corps

- **HON 201 – Every Day Ethics: Maintaining Integrity in Personal and Work Life**
  Conceived, created, and deliver one credit hour Honors College seminar offering a critical examination of philosophical, legal, religious, professional, and psycho-social issues that emerge in the context of clinical care at the end of life.

- **Clinical Informatics Fellowship, College of Medicine**
  Assisted in the creation of one of the first ACGME-accredited Clinical Informatics (CI) fellowship programs. The two-year training program covering many different potential areas of practice and study. The fellowship program is designed to provide the fellow with a foundation across the breadth of CI, as well as the opportunity to focus on several areas of specific interest to the fellow in which they will obtain a deeper understanding. As a result, the CI fellowship program at UIC has a significant impact on patient care in every department, medical education at the undergraduate and graduate levels, and translational medical research being conducted in the College of Medicine and other colleges throughout the University of Illinois.

- **HON 201 – How We Die: Bioethics and Legal Issues at the End of Life**
  Conceived, created, and deliver one credit hour Honors College seminar offering a critical examination of philosophical, legal, religious, professional, and psycho-social issues that emerge in the context of clinical care at the end of life.

- **PhD, Biomedical and Health Informatics**
  Served on the departmental committee tasked with creating the entry requirements, degree requirements, and curriculum for a PhD in Biomedical and Health Informatics. Serve on

admissions committee, and teach core courses in professional communications, policy, and health care ethics.

- **BS, Rehabilitation Sciences**
  Served on the college-level committee tasked with creating a curriculum for a BS in Rehabilitation Sciences. The committee drafted a mission statement, plan of study, course requirements, learning outcomes, and completed and filed an IBHE New Degree Program Application. Created AHS 375 as a required class.

- **AHS 375 Ethics, Law, and Professionalism in Rehabilitation Sciences**
  Conceived, created, and deliver three credit hour course examining the ethical, legal, and professional theories, issues, and decision-making processes involved in rehabilitative care. Created as a required class for the BS Rehabilitation Science program and submitted (and had approved) a new course request through university channels. This class will subsequently be offered as a required class in the upcoming Integrated Health Sciences, BS, a selective in the Rehabilitation Sciences, PhD program, and an elective in the College of Liberal Arts and Sciences.

- **AHS 495 – Multicultural Seminar – Bioethics and Diversity Issues in Healthcare**
  Conceived, created, and delivered one credit hour elective introducing students to fundamental bioethical theories and principles with an emphasis on matters related to diversity, how those theories and principles operate in a practical clinical context, and the functionality of institutional ethics committees.

- **BHIS 593 – Health Informatics Capstone Experience**
  Conceived, developed, and instituted capstone paper/project at the end of the health informatics curriculum. The purpose of this course is to give students an opportunity to apply what they have learned in the graduate program. Paired with a capstone mentor from the faculty, students apply the skills and concepts they have learned to create a project related to their current or prospective job or organization. The goal is for the capstone experience to bridge students' coursework with real-world experience. Prior to this there was no capstone or final project for graduating students.

- **Created Plagiarism and Academic Integrity Workbook**
  Developed orientation materials for students new to the program to assist them in effective use of sources, research best practices, citation, and maintaining academic integrity in their work product.

- **BHIS 505 – Ethics and Legal Issues in Health Informatics**
  Designed course offering an examination of the legal and ethical issues involved in health informatics, health information systems, and use of health data. The class provides a foundation for understanding fundamental bioethical theories and principles, how those theories and principles operate in clinical and social contexts, and how they impact the work of clinicians and informaticians.

- **BHIS 503 – Communication Skills in Health Informatics**
  Designed application course in which students assess and practice effective written and oral methods of communication needed by health informaticians and health care organizations.

COURSES IN DEVELOPMENT

- **BHIS 5XX – Social Media in Healthcare: From Policy to Practice:** This course is designed for graduate-level students in health informatics. The purpose of the course will be to highlight applicability of the technology, problem areas, and strategies for development of institutional policy.

GRADUATE STUDENT THESIS/CAPSTONE ADVISING

Department/ Program	Student	Expected Completion Dates	Role; Degree; Thesis Title
Liberal Arts and Sciences – BS Biology	Reham Awad	2017	Honor's Capstone; HIPAA and the limits of privacy and confidentiality in the pharmacy
BHIS MS Health Informatics	Aaron Lee	2017	Capstone mentor; The impact of social media upon healthcare
BHIS MS Health Informatics	Logan Hadaway	2017	Capstone mentor; Healthcare business intelligence: the use of patient registries in preventing patient falls
BHIS MS Health Informatics	Theresa M. Bradshaw	2017	Capstone mentor; Healthcare business intelligence: the use of patient registries in preventing patient falls
BHIS MS Health Informatics	Charles E. Jackson	2017	Capstone mentor; The Rise of mHealth in the new age of Healthcare Consumerism: current trends and future challenges
BHIS MS Health Informatics	Debora Waldron	2016	Capstone mentor; Ethics, Big Data and Healthcare
BHIS MS Health Informatics	Audrey Holness-Huggins	2016	Capstone mentor; Challenges and benefits of utilizing consumer health informatics to manage disease surveillance in Africa
BHIS MS Health Informatics	Bonnie Martin-Nolan	2016	Capstone mentor; Implementing a Learning Management System in a Multi-Institution Health System
BHIS MS Biomedical Visualization	Carrie Shaw	2016	Committee member; MS Thesis; Alzheimer's disease simulation: Seeing through the eyes of an Alzheimer's disease patient
BHIS MS Health Informatics	Matthew Byrd	2016	Capstone mentor; Mobile Health Directed at Patients Under the Age of 18
BHIS MS Health Informatics	Kendra Worthy	2016	Capstone mentor; Utilization of Source Data Capture from Electronic Health Records to Improve Medication Error Detection

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Department of Medical Education MS Patient Safety Leadership	Janine Wiggins	2016	Capstone mentor; MS Patient Safety Leadership; Evaluation of the impact of team training on safety culture within high-risk environments.
BHIS MS Health Informatics	Timothy Clark	2015	Capstone mentor; The ethical, legal and operational aspects of the "opt in vs. opt out" decision when setting up a health information exchange.
BHIS MS Health Informatics	Ryan Smith	2015	Capstone mentor; Interface design, development standards, and innovation strategies of electronic health record (EHR) systems
BHIS MS Health Informatics	Rika Paula Villar	2015	Capstone mentor; MS Capstone; Improving ambulatory Super User engagement and effectiveness by publishing a bi-weekly newsletter
BHIS MS Health Informatics	Lori Roskins	2015	Capstone mentor; MS Capstone; Reducing the Paper Volume Scanned into Electronic Health Records
BHIS MS Health Informatics	Ariel C. Mierzejewski	2015	Capstone mentor; MS Capstone; Using Data Mining and Predictive Analytics to Improve Emergency Department Operations and Clinical Outcomes
BHIS MS Biomedical Visualization	Caitlin Lohr	2015	Committee member; MS Thesis; Influence of Imagine-Self and Imagine-Other Malpractice and Personal Injury Plaintiff Legal Illustration on Jury Empathy and Non-Economic Compensatory Damages
BHIS MS Health Informatics	Anthony M. Yeates	2014	Capstone mentor; MS Capstone; Healthcare Information Technology and the Small Rural Healthcare Organization
BHIS MS Health Informatics	Omar Al-Naimi	2014	Capstone mentor; MS Capstone; History and evolution of clinical decision support systems
BHIS MS Health Informatics	Daniel Gauvreau	2014	Capstone mentor; MS Capstone; A review of the use of Big Data Analytics in Healthcare industry and its likelihood of supporting the Affordable Care Act
BHIS MS Health Informatics	Avikar Agrawaal	2014	Capstone mentor; MS Capstone; Applications of Wearable Healthcare Technology at a Naturopathic Academic Healthcare Organization

| BHIS MS Health Informatics | Jose Yongco | 2013 | Capstone mentor; MS Capstone; Health Information Exchange in California: Progress Made and Lessons Learned |

Assistant Director for Academic Practice   2008–2011

- Entrepreneurial activities: Develop academic and entrepreneurial ventures, such as online education initiatives and a faculty service plan. Conduct research and assist with the development of business planning, marketing, and financial and legal processes to determine viability. Draft business proposals that include comprehensive strategies for identifying, assessing, and implementing entrepreneurial opportunities.
- Contract execution: Assist directing business initiatives and revenue generating activities through expertise in strategizing contracts, drafting business proposals and analyses, and monitoring the delivery of agreed-upon services.
- Project management: Manage opportunities/projects to ensure they remain viable and appropriate and are delivered as promised through ongoing monitoring and evaluation. Develop and implement operating procedures, practice standards, and guidelines and communicate them to appropriate sections and staff.
- On four-person team that collaborated with Embanet/Compass Knowledge Group (later acquired by Pearson) for marketing, retention and advising. Student enrollment rose from roughly 20 students to over 300 within two years. Within five years there were an excess of 700 students matriculating.
- Work with office staff in areas of student services and program administration. Work with information technology staff to troubleshoot technology problems.
- Counsel executive staff and faculty on a variety of matters, including copyright, contracts, and student clinical placement.
- Monitor developments in emergent fields relating to health informatics.
- Clarify campus policies and procedures as they relate to college programs.
- Research emerging and existing state and federal legislation that may affect the discipline, including health information privacy and compliance legislation.
- Develop and deliver face-to-face and on-line course lectures and presentations, and assess student research papers.
- Create process for student clinical placement agreements and manage workflow between multiple university units.
- Conduct semi-annual reconciliation of student enrollments.

UNIVERSITY OF ILLINOIS AT CHICAGO
College of Applied Health Sciences

Visiting Research Specialist, Office of the Dean   2007–2008

- Played key role in the restructuring of the health informatics on-line programs.
- Established framework for and promoted College-wide faculty clinical practice plan.
- Drafted and established administrative policies and procedures.
- Drafted business plans, bylaws, policies and operational guidelines for College business ventures.
- Prepared reports, memoranda and presentations related to business activities. Conduct market research and business analysis to evaluate future trends and the viability of business opportunities. Strategize, draft and review contracts and other business documents.
- Analyzed business proposals presented to the College.
- Counseled faculty in navigating issues related to student placement agreements
- Worked with staff in areas related to program administration, policy and procedure.

- Compiled and maintained electronic library of articles and statutes related to the Health Sciences.
- Assisted faculty in course delivery in healthcare law, ethics, communication and professionalism.

AMERICAN UNIVERSITY – WASHINGTON COLLEGE OF LAW, Washington, DC   1998 - 1999
Dean's Fellow to Professor Herman Schwartz
Researched and edited chapters of the professor's manuscript on European Constitutional Courts. Assisted Professor Schwartz with correspondence to publishers and various administrative tasks.

UNIVERSITY OF WISCONSIN, Madison, WI   1996
Teaching Assistant, Department of Art History
Prepared lectures and graded student exams and papers pertaining to Buddhist art and architecture.

NON-ACADEMIC POSITIONS

ROSENBLUM & ASSOCIATES, LLC, Bethesda, MD   2000 - 2006
Founding Associate
Developed, established, and managed performance-based law firm specializing in venture capital fund raising, business law, and real estate. Provided legal representation and counseling to clients in complex business and real estate transactions and other legal matters upon client request. Negotiated multi-million dollar contracts and term sheets. Managed up to 200 real estate transactions monthly. Negotiated and drafted instruments relating to business, financing, real estate, and litigation. Monitored developments in relevant legislation and litigation.

- Managed all aspects of cases from recruitment, to inception, through completion.
- Developed and maintained secure server and database to maintain confidentiality and privacy of client files and law firm records.
- Identified, solicited, and screened prospective clients and business partnerships.
- Recruited and managed 11 multinational employees and interns.
- Successfully negotiated investments from private and institutional funding sources.
- Conceived, developed, and implemented innovative marketing programs (e.g. Stake & Eggs™ business plan competition).
- Streamlined business operations and improved client relations by creating novel internet-based real estate settlement tracking system.
- Expanded investor and entrepreneur network by participating in continuing education events.

U.S. DEPARTMENT OF JUSTICE, TAX DIVISION, Washington, DC   1999
Legal Intern
Assisted staff attorneys in appellate litigation, including research, drafting memoranda and editing briefs.

ANDALMAN & FLYNN, PC, Silver Spring, MD   1999
Law Clerk
Strategized, researched, and drafted briefs, complaints, pretrial motions, memoranda and discovery requests and responses relating to tort, family and administrative law. Edited articles for publication in legal journals.

DISTRICT OF COLUMBIA SUPERIOR COURT   1999
Legal Intern, Chambers of Judge Herbert B. Dixon

Assisted Judge Dixon in all aspects of civil litigation, including preparing pre-trial memoranda, attending oral arguments, reviewing trial records, and researching, editing and evaluating drafts of written opinions.

PROFESSIONAL LICENSES

- State Bar of Illinois, 2009 (inactive)
- State Bar of the District of Columbia, 2006 (inactive)
- State Bar of Maryland, 2000 (inactive)

PROFESSIONAL AFFILIATIONS

- American Society for Bioethics and the Humanities   2011 – present
- Health Information Management Systems Society (HIMSS)   2009 – present
- Association for Practical and Professional Ethics   2012 – 2014
  - Judge, National Intercollegiate Ethics Bowl Competition
- Health Law Institute, DePaul University College of Law   2010 – 2013
  - Member, Advisory Board
- American Bar Association   2001 – 2012
  - Health Law Section
  - Business Law Section
- District of Columbia Bar Association   2006 – 2009
- Maryland State Bar Association   2001 – 2009

INVITED KEYNOTES, LECTURES, SEMINARS, and PRESENTATIONS

Keynote address – Eric Swirsky. Out of Plato's Cave: Attending to Society's Disconnect with Science and Medicine. International Society for Computational Biology and Bioinformatics. Great Lakes Bioinformatics Conference, Chicago, IL May 16, 2017.

Preconference Workshop (CE). Eric Swirsky, Lisa Anderson-Shaw, and Fred Zar. Nature Vs Nurture? Infusing Professionalism and Humanism in Health Care Institutions. 5th Annual Meeting of the Academy for Professionalism in Heath Care (APHC). April 27, 2017, Chicago, IL.

Invited lecture. Eric Swirsky. From Hippocrates to HIPAA: A Bioethics Primer for the Occupational Therapist. University of Chicago Medicine, Inpatient Occupational Therapy Services. March, 28 2017.

Invited Presentation, Eric Swirsky and Matt Byrd, Rogue IT and Clinical Text Messaging Initiatives, Orlando, Florida, February 23, 2017. The 2017 conference of the Health Information Management Systems Society (HIMSS). This is the largest conference in the informatics field with over **42,000 attendees** in 2017.

Invited presentation – From Hippocrates to HIPAA: A Bioethics Primer for the Naturopathic Doctor. Association for the Advancement of Restorative Medicine. January 27, 2017 Regional Conference, Seattle, WA. Approved for 2 hours of Ethics CE.

Presentation Eric Swirsky. Search Engine Optimization: Ins, Outs, and Ethics. November 13, 2016. American Dental Association, Council on Ethics, Bylaws and Judicial Affairs, Chicago, IL.

Lecture. Eric Swirsky. Bioethics at the crossroads of health informatics and clinical research. October 13, 2016. In HON 201: Introduction to Clinical and Translational Sciences. University of Illinois at Chicago, Honors College.

Panel Presentation. Eric Swirsky, Jacob Krive, and Daniel Brauner. *Data wars: the ethical conundra arising from the use of health information. ("The Historical, Legal, and Ethical Development of Health Information Technology"* – Eric Swirsky) (October 9, 2016). American Society for Bioethics and the Humanities, 18th Annual Meeting, Washington, DC.

Panel Presentation. Eric Swirsky, Katja Tetzlaff, and Rebecca Kling. *Panel on Trans & Gender Diverse Bioethics. (Introduction to the Taxonomy and Hegemony of Trans Health* – Eric Swirsky) (October 8, 2016). American Society for Bioethics and the Humanities, 18th Annual Meeting, Washington, DC.

Lecture. Eric Swirsky. Changing the conversation: Effective use of sources in academic writing. University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, Group Advising and Professional Development Seminar Series, (September 29, 2015).

Lecture. Eric Swirsky. An introduction to ethics and professionalism in rehabilitation sciences. September 22, 2016. In AHS 210: Introduction to Rehabilitation Sciences. University of Illinois at Chicago, College of Applied Health Sciences, Rehabilitation Sciences, BS Program.

Lecture. Eric Swirsky. The Complicated Relationship Status of Social Media and Professionalism in Healthcare. (July 21, 2016). University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery – Resident Conference.

Lecture. Eric Swirsky. *The Crossroads of Bioethics and Informatics.* (July 19, 2016). Loyola University, Stritch School of Medicine, Neiswanger Institute for Bioethics and Health Policy. BEHP 420 Bioethics, Biotechnology and the Law.

Lecture. Eric Swirsky. *From Hippocrates to Facebook: A Bioethics Primer.* June 22, 2016. In IDS 594 – Healthcare Informatics, University of Illinois at Chicago, Liautaud Graduate School of Business.

Poster. Carrie Shaw, Leah Libowicz, Rachel Yudkowsky, and Eric Swirsky. April 13, 2016. We Are Alfred: Creating an interactive case study in virtual reality to teach medical students about the aging process. UIC Student Research Forum, University of Illinois at Chicago.

Lecture. Lynn Podraza and Eric Swirsky. (March 29, 2016) *Ethical Issues in the Conduct of Clinical and Social Research.* University of Illinois at Chicago, College of Medicine, Graduate Education in Medical Education, Research Methods II – GCLS 505; Module VII – Essential Technologies and Approach in Translational Research.

Lecture. Eric Swirsky. (March 29, 2016). *Copyright and Contract for the Medical Illustrator.* University of Illinois at Chicago, College of Applied Health Sciences, Biomedical Visualization Program. BVIS 575 -- Business Practices.

Lecture. Eric Swirsky. An introduction to ethics and professionalism in rehabilitation sciences. February 8, 2016. In AHS 210: Introduction to Rehabilitation Sciences. University of Illinois at Chicago, College of Applied Health Sciences, Rehabilitation Sciences, BS Program.

Storyboard Presentation. Eric Swirsky. *Transitions in Health Care Delivery: Challenges to Patient Communication in the New Era.* (December 9, 2015). Institute for Healthcare Improvement, 27th Annual Forum on Quality Improvement in Health Care.

Lecture. Eric Swirsky. *Organizational and Marketing Ethics for Healthcare Institutions.* November 30, 2015. In MKTG 500 – Marketing Management for Healthcare, University of Illinois at Chicago, Liautaud Graduate School of Business.

Lecture. Eric Swirsky. From Hippocrates to Facebook: A Bioethics Primer. November 20, 2015. University of Illinois at Chicago, College of Liberal Arts and Sciences, Department of Chemistry. Chem 402 – Chemistry Information Systems.

Lecture. Lynn Podraza and Eric Swirsky. *Jumping into the deep: Practical and ethical considerations for using social media in research.* (November 12, 2015) University of Illinois at Chicago, School of Public Health, Office of Research Services.

Presentation. Eric Swirsky. *Halacha and Hi-Tech: Medical Ethics, Jewish Law and You.* (November 8, 2015). Limmud Chicago, Conference 2015, Skokie Illinois. Limmud Chicago is cross-denominational, independent organization dedicated to the creation of engaging opportunities to experience and celebrate Jewish learning and culture.

Lecture. Eric Swirsky. *Plagiarism, or: how I learned to stop worrying and use sources effectively.* University of Illinois at Chicago, College of Applied Health Sciences, Department of Occupational Therapy, Group Advising and Professional Development Seminar Series, (September 10, 2015).

Resident Conference/Lecture. Eric Swirsky. *The complicated relationship status of social media, professionalism, and health research.* (August 5, 2015). University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery.

Lecture. Eric Swirsky. *A student's guide to involvement and engagement: Connecting the dots when there is no clear picture.* University of Illinois at Chicago, College of Applied Health Sciences, Summer and Transition Program, (July 21, 2015).

Lecture. Eric Swirsky. *Ethical Issues in the Conduct of Clinical and Social Research.* University of Illinois at Chicago, College of Medicine, Graduate Education in Medical Education, Research Methods II – GCLS 505; Module VII – Essential Technologies and Approach in Translation Research (April 21, 2015).

Lecture. *Eric Swirsky. Contract Negotiation for the Medical Illustrator* (April 17, 2015). University of Illinois at Chicago, College of Applied Health Sciences, Biomedical Visualization Program. BVIS 575 -- Business Practices.

Invited Keynote. Eric Swirsky. *Transitions in Health Care Delivery: Patient Communication in the New Era.* National Network of Libraries of Medicine, Greater Midwest Region Symposium. Re-forming Health Care: Changes that Impact Patients, Health Systems, and Librarians. (March 12, 2015). Approved for 4 credit hours of MLA CE.

Invited Lecture. Emily Anderson and Eric Swirsky. *Ethical Implications of Social Media for Health Research.* UIC Institute for Health Research and Policy. (March 2, 2015). Approved for 2 hours of Human Subjects Protection CE credit.

Lecture. Eric Swirsky. *From living wills to dead hand rules: preparation and documentation for inevitable ends.* January 22, 2015. University of Illinois at Chicago, College of Dentistry. Invited presentation for departmental staff education series.

Lecture. Eric Swirsky. *Organizational and Marketing Ethics for Healthcare Institutions.* December 4, 2014. University of Illinois at Chicago, Liautaud Graduate School of Business. MKTG 500 – Marketing Management for Healthcare.

Roundtable Moderator. Gail Spill, Preya Tarsney, Andy Kondrat, and Eric Swirsky. *Weighing In or Wading In? The role of the clinical ethicist in a health care organization. ("Organizational models for clinical ethics committees"* – Eric Swirsky) (October 16, 2014). American Society for Bioethics and the Humanities, 16th Annual Meeting, San Diego, CA.

Resident Conference/Lecture. Eric Swirsky. *Status update: Social media and professional clinical values.* (August 27, 2014). University of Illinois at Chicago, Hospital and Health Science System, Department of Neurosurgery.

Lecture. Eric Swirsky. *Ethical and Legal Issues in End of Life Care.* (March 8, 2014). University of Wisconsin-Parkside, College of Arts and Sciences. SOCA 319: Death and Dying.

Invited Case Presentation and Webinar. Eric Swirsky. *Is it ethical to use social media for research retention?* (January 7th 2014). Clinical and Translational Science Awards (CTSA), Clinical Research Ethics Key Function Committee (CRE KFC) Consultation Working Group.

Lecture. Eric Swirsky. *Status update: Social media, healthcare and professional values.* (November 19, 2013). University of Illinois at Chicago, School of Public Health. HPA 551: Marketing Health Programs.

Roundtable Moderator. *Fifteen years later: What have we learned and what are they learning?* ("Teaching Informatics Online at UIC" – Eric Swirsky) (October 9, 2013). University of Illinois at Chicago, TechTeach@UIC Conference.

Poster. Eric Swirsky. *Addressing plagiarism in online learning environments.* (October 9, 2013). University of Illinois at Chicago, TechTeach@UIC Conference.

Lecture. Eric Swirsky. *Ethics Grand Rounds – Status update: Social media, healthcare and professional values.* (October 2, 2013). University of Illinois Medical Center, Department of Clinical Ethics.

Lecture. Eric Swirsky. *The Crossroads of Informatics and Bioethics.* (July 10, 2013). Loyola University, Stritch School of Medicine, Neiswanger Institute for Bioethics and Health Policy. BEHP 420 Bioethics, Biotechnology and the Law.

Lecture. Eric Swirsky. *Contract Negotiation for the Medical Illustrator* (April 11, 2013, April 10, 2012). University of Illinois at Chicago, College of Applied Health Sciences, Biomedical Visualization Program. BVIS 575 -- Business Practices.

Lecture. Eric Swirsky. *Organizational Ethics for Healthcare Institutions.* November 26, 2012. University of Illinois at Chicago, Liautaud Graduate School of Business. MKTG 560 – Marketing Management.

Lecture. Eric Swirsky. *The Crossroads of E-Health and Bioethics.* (July 11, 2012). Loyola University, Stritch School of Medicine, Neiswanger Institute for Bioethics and Health Policy. BEHP 420 Bioethics, Biotechnology and the Law.

Lecture. Eric Swirsky. *The EHR and the Commodification of the Physician-Patient Encounter.* (May 16th, 2012). MacLean Center for Clinical Medical Ethics, University of Chicago Medical School.

Symposium. *Why Can't We Be Friends? Ethical Issues with Social Media in Health Care.* ("Social Media, Health Care, and the Collision of Incompatible Values" – Eric Swirsky) (March 3, 2012). Association for Practical & Professional Ethics, Annual Meeting, Cincinnati, Ohio

Lecture. Eric Swirsky. *Teaching Law and Ethics in Health Informatics.* (October 21, 2011). Student Health Law Conference. DePaul University College of Law, Chicago, Illinois.

Symposium. *Social Media & Healthcare: The Good, the Bad and the Ugly.* ("*Informatics, Law and Social Media: Maintaining Order in the Wild Digital Frontier*" – Eric Swirsky) (August 6, 2011).

American Bar Association Annual Meeting, Toronto, Canada. Approved for 2 hours of Ethics CLE.

Symposium. Social Media & Healthcare: The Good, the Bad and the Ugly. ("Informatics, Law and Social Media: Maintaining Order in the Wild Digital Frontier" – Eric Swirsky) (April 6, 2011). DePaul University College of Law. Sponsored by the American Bar Association. Approved for 2 hours of Ethics CLE.

Lecture. Eric Swirsky. *Ethics Grand Rounds – Ethical Issues in Health Informatics: The Interplay of Social Systems, Values, and Standards of Care.* (February 15, 2011). Loyola University, Stritch School of Medicine.

Lecture. Eric Swirsky. *Legal and Ethical Issues in Health Informatics: The Standard of Care and the Ethics of Liability.* (January 31, 2011). University of Illinois at Chicago, Biomedical and Health Informatics Colloquium.

Lecture. Eric Swirsky. *Copyright and Contracts for the Medical Illustrator.* (February 2011, February 2010, April 2009, April 2008). University of Illinois at Chicago, College of Applied Health Sciences, Biomedical Visualization Program. BVIS 480 -- Business Practices.

Lecture. Eric Swirsky. *The Art of Negotiation* (December 2010, August 2010, May 2010, August 2009, August 2008). University of Illinois at Chicago, College of Applied Health Sciences, Health Informatics Program Onsite Program.

Lecture. Eric Swirsky. *Legal and Ethical Issues in Health Informatics.* (November 2, 2010). DePaul University College of Law, Chicago Illinois. LAW 714 -- Bioethics & the Law.

Lecture. Eric Swirsky. *Alumni Chat.* (October 14, 2010). University of Illinois at Chicago, College of Applied Health Sciences, Academic Support & Advising Program.

Lecture. Eric Swirsky. *Legal Aspects and Ethical Issues in Health Information Management.* (October 6, 2010). University of St, Francis, College of Business & Health Administration, School of Professional Studies, delivered at Advocate Oak Lawn Christ Medical Center. ORGL 345 – Health Information Management.

Lecture. Eric Swirsky. *Social Aspects of Buddhism.* (April 20, 2010). Concordia University, Oak Park, IL, Department of Sociology. SOC 412 -- Sociology of Religion.

Lecture. Eric Swirsky. *Health, Law, and Society.* (April 16, 2010). Concordia University, Oak Park, IL, Department of Sociology. SOC 451 -- Law & Society.

RESEARCH/SCHOLARSHIP

Peer Reviewed Articles

Swirsky, ES. (2017). A Billion Tiny Ends: Social media, nonexceptionalism, and ethics by association. *American Journal of Bioethics, 17*(3): 15-17.

Swirsky, ES, Boyd, A. D. (2016). Patient reported outcomes at the crossroads of clinical research and informatics. *American Journal of Bioethics, 16*(4): 65-6.

Swirsky, ES, Hoop, JG, and Labott, S. (2014). Using social media in research: new ethics for a new meme? *American Journal of Bioethics* 14(10): 60-61.

Swirsky, ES, and Brauner, D. (in progress). Charting, health information technology and the commodification of the clinical encounter. (Unpublished manuscript in revision).

Book Chapters

Neuburger. B, and **Swirsky**, **ES.** (2017). Informatics and Public Health. *In L.B. Harmon and F. Cornelius (eds.) Ethical Health Informatics: Challenges and Opportunities, 3rd ed.* Boston: Jones and Bartlett. Published in conjunction with the American Health Information Management Association (AHIMA).

Swirsky, ES. (2016). Assessing Decision-making Capacity. *In F. Zollman (ed.) Manual of Traumatic Brain Injury: Assessment and Management, 2nd ed.* New York: Demos Medical Publishing.

Non-Refereed Articles

Swirsky, ES. (2016, July 6). 4 reasons why healthcare needs a digital code of ethics. [Blog post]. CIO Magazine – CIO.com. Available at http://www.cio.com/article/3092324/big-data/4-reasons-why-healthcare-needs-a-digital-code-of-ethics.html

Swirsky, ES. (2015, December 17). Why social media needs to have a code of ethics for clinical research. [Blog post]. CIO Magazine – CIO.com. Available at http://www.cio.com/article/3016232/social-networking/why-social-media-needs-to-have-a-code-of-ethics-for-clinical-research.html

Swirsky, ES. (2015, August 5). Patients must know the perils of online medical research. [Blog post]. CIO Magazine – CIO.com. Available at http://www.cio.com/article/2955130/healthcare/patients-must-know-the-perils-of-online-medical-research.html

Swirsky, ES. (2015, July 16). 5 dos and don'ts of digital communication in healthcare. [Blog post]. Elsevier Connect. Available at http://www.elsevier.com/connect/5-dos-and-donts-of-digital-communication-in-healthcare

Swirsky, ES. (2015, May 15). Re-thinking doctor-patient communications in the digital age. [Blog post]. CIO Magazine – CIO.com. Available at http://www.cio.com/article/2922598/healthcare/the-entangling-of-personal-and-professional-email-in-health-care.html

Swirsky, ES. (2014, September 24). Clinical informatics: old art, new science. [Blog post]. American Journal of Bioethics – Bioethics.net. Available at http://www.bioethics.net/2014/09/clinical-informatics-old-art-new-science/.

Swirsky, ES. (2014). The reality of and solution to college plagiarism. [Infographic]. Available at http://healthinformatics.uic.edu/resources/infographics/the-reality-and-solution-of-college-plagiarism-infographic/. Infographic cited and published by Huffington Post.

Articles Quoted/Cited in

Stewart, D (2016, July 14). Social Media: What Are Medical Researchers Doing Reading Facebook Posts? MD Magazine. (Quoted in). Available at http://www.hcplive.com/medical-news/social-media-what-are-medical-researchers-doing-reading-facebook-posts.

Wanshel, E (2016, June 3). Virtual Reality Lets Med Students Experience What It's Like To Be 74. The Huffington Post. (Quoted in). Available at http://www.huffingtonpost.com/entry/we-are-alfred-embodied-labs-carrie-shaw-virtual-reality-medical-students-elderly-geriatric-care_us_57505bbce4b0c3752dccbeaa.

Corona, F. (2016, May 17). East Meets West: 'We Are Alfred'. UIC News. (Quoted in).

Snell, Elizabeth. (2015, November 12). Building strong mobile security with proper communication. Health IT Security. Available at http://healthitsecurity.com/news/building-strong-mobile-security-with-proper-communication (Quoted in).

Friend, Nina. (2014, July 21). Why students plagiarize and what schools can do to stop it (Infographic). The Huffington Post. Available at http://www.huffingtonpost.com/2014/07/21/why-students-plagiarize_n_5605889.html (Cited in).

Barr, P. (2011, May). After the Storm. Modern Healthcare, (35), p. 6. (Quoted in).

Robert, A. (2011, April 5). DePaul panel will examine all sides of social media in health-care world. Chicago Daily Law Bulletin, (157) 66, p. 3 (Quoted in).

Wisby, G. (2010, June 23). Eric Swirsky: a career where need meets opportunity. *UIC News,* p. 2. (Quoted in).

Interviews

Swirsky, ES. (July 28, 2015). Topic: medical record protection. Interviewed by Aimee Oh, host of Morning Wave morning talk show on BEFM, an English language radio station in Busan, South Korea (http://befm.or.kr/radio/main.jsp?prgmId=morning).

Grants

Source:	**National Library of Medicine (NLM)/NIH**
ID Number	1 T15 9264277
PI:	Primary Mentor [no faculty recovery salary; multi PI: JB Starren (Northwestern University), AL Valenta (University of Illinois at Chicago), S Volchenboum (University of Chicago)]
Title:	Chicago Initiative for Biomedical Informatics and Data Science Training (CIBIDS)
Role:	Faculty Mentor
Project period:	07/01/2017 – 06/30/2022
Total cost:	$7,702,067
Status:	Pending

The purpose of the grant is to advance the training of future Biomedical Informatics and Data Science (BIDS) Researchers through the Chicago Initiative for Biomedical Informatics and Data Science Training (CIBIDS), a joint effort of three major institutions in the Chicago area—Northwestern University (NU), University of Illinois at Chicago (UIC), and University of Chicago (UC).

Source:	**Council for Excellence in Teaching and Learning, University of Illinois at Chicago -- Curriculum and Instructional Grant**
PI:	Eric Swirsky, JD, MA
Title:	Curricula enhancement through the College of Applied Health Sciences simulation resource center
Role	PI
Status:	3/2015 Denied

Source:	**UIC Chancellor's Discovery Fund**
PI:	Eric Swirsky, JD, MA
Title:	Designing and developing an electronic POLST registry in Illinois
Role:	PI and Sponsor
Status:	3/2015 Denied

Source:	**College of Applied Health Sciences Annual Fund Grant**
PI:	Eric Swirsky, JD, MA
Title:	Diversity Ethics Research Project: Addressing the normative whiteness of bioethics

Role:	PI
Status:	Awarded 5/2014 ($2,000)

Source	**Council for Excellence in Teaching and Learning, University of Illinois at Chicago – Departmental Teaching Excellence Award (DTEA)**
PI	Eric Swirsky, JD, MA
Title	Award nomination: The DTEA rewards UIC academic units that have demonstrated an outstanding commitment to teaching and have documented instructional excellence.
Role	PI
Status	Awarded 5/2013 ($20,000 plus $20,000 match by department)

Source:	**Council for Excellence in Teaching and Learning, University of Illinois at Chicago -- Curriculum and Instructional Grant**
PI:	Eric Swirsky, JD, MA
Title:	Effective Use of Sources in Academic Writing and Research
Role:	PI
Status:	Denied

PROFESSIONAL HONORS, AWARDS, AND DISTINCTIONS

Master Teaching Scholar   Appointed 2016-2017
Center for the Advancement of Teaching-Learning Communities, University of Illinois at Chicago

> Recognition and appointment of expert teachers, called *Master Teaching Scholars*, to mentor faculty colleagues from across campus and professional rank for the purpose of shaping a more effectual teaching-learning community.

The Excalibur Award for Teaching Excellence, 2016   Awarded May 2016
College of Applied Health Sciences Student Council, University of Illinois at Chicago

> Awarded by graduating students to instructors who are role models, who encourage learning in the classroom or clinical setting, who provide guidance towards achievement of students' goals, and who are supportive of the students' individual efforts.

Board of Directors Appointment   Appointed 2015-2017
Commission on Accreditation for Health Informatics and Information Management Education

> The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) is an independent accrediting organization whose Mission is to serve the public interest by establishing and enforcing quality Accreditation Standards for Health Informatics and Health Information Management (HIM) educational programs. CAHIIM focuses on maintaining quality assurance through the academic programs within its scope. The CAHIIM Board of Directors has the responsibility of running the organization. It binds the corporation through a set of Board factors and functions, both within the revised bylaws and in operational policies and procedures.

Teaching Scholar   Appointed Spring 2016
Center for the Advancement of Teaching-Learning Communities, University of Illinois at Chicago

> The Teaching Scholar program provides resources and services that will contribute to awardees teaching excellence, and a product or deliverable evidencing a professional development outcome.

Honors College Faculty and Fellow   Courtesy Appointment Spring 2016

Honor's College, University of Illinois at Chicago

> The UIC Honors College enhances opportunities for intellectual challenge and leadership by fostering a community of academic excellence, connecting outstanding undergraduate students with premier faculty mentors, and promoting scholarly engagement.

Educator of the Year, 2015   Awarded May 2016
College of Applied Health Sciences, University of Illinois at Chicago

> Awarded by the University of Illinois at Chicago, College of Applied Health Sciences to honor educators who inspire students and transform their lives.

The Excalibur Award for Teaching Excellence, 2014   Awarded May 2014
College of Applied Health Sciences Student Council, University of Illinois at Chicago

> Awarded by graduating students to instructors who are role models, who encourage learning in the classroom or clinical setting, who provide guidance towards achievement of students' goals, and who are supportive of the students' individual efforts.

Excellence in Teaching Citation, 2013-2014   Awarded February 2014
University of Illinois at Chicago Teaching Recognition Program
Council for Excellence in Teaching and Learning, University of Illinois at Chicago

> The Teaching Recognition Program is a peer reviewed teaching award program that recognizes the documented excellence of University of Illinois at Chicago faculty in their teaching activities over the preceding three year period.

Illinois Health Information Exchange Advisory Committee   Appointed 2014 to 2016

> The goal of the ILHIE Advisory Committee is to advise the state on matters relating to ILHIE and to support progress toward a state-level exchange. The Committee includes representation from hospitals and universities, businesses, FQHCs, physicians, nursing homes, insurers, advocates, pharmacies, rural health providers, legislators, the City of Chicago Public Health department, state agencies and the Governor's Office.

Educator of the Year, 2013   Nominated May 2013
College of Applied Health Sciences, University of Illinois at Chicago

> Awarded by the University of Illinois at Chicago, College of Applied Health Sciences to honor educators who inspire students and transform their lives.

The Excalibur Award for Teaching Excellence, 2012   Awarded May 2012
College of Applied Health Sciences Student Council, University of Illinois at Chicago

> Awarded by graduating students to instructors who are role models, who encourage learning in the classroom or clinical setting, who provide guidance towards achievement of students' goals, and who are supportive of the students' individual efforts.

Educator of the Year, 2010   Awarded April 2011
Department of Biomedical and Health Information Sciences, University of Illinois at Chicago.

> Awarded by the Department of Biomedical and Health Information Sciences to honor educators who inspire students and transform their lives.

UNIVERSITY SERVICE

<u>UIC Center for the Advancement of Teaching-Learning Communities (TLC)</u>
- Master Teaching Scholar   2016-2017
- Teaching Scholar   2015-2016

TLC's mission is to facilitate the development of, and participation in, various learning communities where faculty engage in curricular, instructional, and assessment innovation to improve student learning. TLC supports experienced faculty recognized for their teaching excellence (Master Teaching Scholars, MTSs) as they work closely with peers (Teaching Scholars, TSs) who aim to advance their teaching by exploring various pedagogical innovations including the use of technological tools.

<u>The Teaching Excellence Review Committee (TERC) (formally CETL)</u>   2016-present
TERC is composed of UIC faculty members who have been recognized for their demonstrated teaching excellence. This committee is the body that selects awardees for the campus Faculty Recognition Program for Excellence in Teaching.

<u>Council for Excellence in Teaching and Learning (CETL)</u>   2014-2016
The Council for Excellence in Teaching and Learning (CETL), composed of faculty members who have been recognized for their demonstrated teaching excellence, provides a mechanism by which faculty, staff, and administrators can work collaboratively toward the improvement of instruction and the advancement of learning in UIC's culturally pluralistic community.

<u>University of Illinois Center of Clinical and Translational Science</u>
- Regulatory Support and Advisory Core   2012-present
  - Research Bioethics Consultation Service

<u>University of Illinois Medical Center</u>
- Ethics Committee   2011-present

<u>University of Illinois at Chicago Faculty Senate</u>
- Senator   2010-2016
  - Senate Committee on Educational Policy   2012-2016
    - Chair, External Education Subcommittee   2016-2017
  - External Relations and Public Service Committee   2010-2012

<u>College of Applied Health Sciences</u>
- Urban Allied Health Academy   2014-present
  The mission of the Academy is the goal of encouraging students, staff, faculty, alumni and community partners to value service to and empowerment of our diverse urban population.
  - Steering Committee
  - Student Mentor
  - Awarded AHS College Grant to create elective ethics primer for fellows: AHS 495 Multicultural Seminar -- Bioethics and Diversity

- AHS Simulation Center Workgroup   2014-present

- AHS College Executive Committee   2012-2016

- AHS Clinical Education Committee   2011-2016

- Rehabilitation Studies BS Planning Committee   2013-2014

- AHS Diversity and Equity Committee   2012-2014

- AHS Website Optimization Workgroup   2013

- AHS/UIC College Prep Capstone Partnership   2013

- AHS Diversity Strategic Thinking and Planning Committee   2011-2012
  - Chair, Student Programs Subcommittee

- Academic Student Advising Program, Mentor   2008-2012

Department of Biomedical and Health Information Sciences
- Academic Affairs Committee   2015-present

- PhD Curriculum and Planning Committee   2014-present

- Health Informatics Advisory Board   2010-2014
  Faculty group developed to cultivate relationships with those who are implementing EHRs. The purpose is to gain knowledge and experience in EHRs through closer ties with the community and advisory boards and to engage them in teaching and helping build the resources, case studies, and activities that strengthen the program.

- Executive Committee   2010-2012
  This committee is involved with the policy-making process within the Department

- Critical Thinking Workgroup   2009-2011
  Volunteer faculty group interested in developing online instructional design that promotes and assesses students' critical thinking skills.

PROFESSIONAL SERVICE

COMMITTEES & BOARDS

- Director, The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)   Appointed 2015-2017

  (CAHIIM) is an independent accrediting organization whose Mission is to serve the public interest by establishing and enforcing quality Accreditation Standards for Health Informatics and Health Information Management (HIM) educational programs. CAHIIM focuses on maintaining quality assurance through the academic programs within its scope. The CAHIIM Board of Directors has the responsibility of running the organization. It binds the corporation through a set of Board factors and functions, both within the revised bylaws and in operational policies and procedures.

- Member, Clinical Research Ethics Consultation Collaborative   2014-present

  The Clinical Research Ethics Consultation Collaborative (CREC) (formerly CTSA CRE KFC, below) is made up of approximately 45 members affiliated with various research ethics consultation services across the United States. Members share perspectives on novel or complex ethical issues, participate in collaborative consultations, and contribute to cases and commentaries in the American Journal of Bioethics.

  CREC's mission is to share practices and experiences related to clinical research ethics consultation, to enhance understanding of the complex ethical dilemmas that emerge

with advancing translational science, and to improve the quality of clinical research ethics consult advice. https://www.ctsabioethics.org/about/

- Physician Orders for Life-Sustaining Treatment (POLST) Taskforce   2013-present
    - o   Chair, Electronic Repository Workgroup

POLST stands for Practitioner Orders for Life-Sustaining Treatment. The POLST form is a signed medical order that documents the types of treatments seriously ill people want at end-of-life. It travels with the patient to assure that treatment preferences are honored across settings of care (hospital, nursing home, assisted living facility etc.). The POLST Taskforce promotes this paradigm and practice in the state of Illinois.

- Member, Clinical and Translational Science Awards (CTSA) consortium   2013-2014
    - o   Clinical Research Ethics Key Function Committee (CRE KFC)
            Consultation Working Group

- Member, Illinois Health Information Exchange Advisory Committee   2014 to 2016

    The ILHIE Advisory Committee includes representation from hospitals and universities, businesses, FQHCs, physicians, nursing homes, insurers, advocates, pharmacies, rural health providers, legislators, the City of Chicago Public Health department, state agencies and the Governor's Office. The goal of the Committee is to advise the state on matters relating to ILHIE and to support progress toward a state-level exchange. Membership and participation in the Advisory Committee continues to expand to reflect the increased breadth and depth of interest in ILHIE in Illinois and the need for representation among all stakeholders.

- Bioethics Beyond Borders, Duquesne University   2011-2015
    - o   Resource Expert, Center for Healthcare Ethics

    Bioethics beyond Borders is an NGO incorporated in Pennsylvania in April 2011. The organization will bring together bioethics experts from all over the world and get them involved with ethical issues especially in poor and low income countries. BBB will identify cases, problems and issues that require bioethical expertise. BBB's experts will address these issues as they arise, and this can lead to public debate, professional responses, and, if necessary, remedial action as well as appropriate measures and policies.

- Illinois Health Information Exchange Authority Board   2013
    - o   Patient Choice and Meaningful Disclosure Work Group

Promotes, develops, and sustains health information exchange in the state of Illinois.

- Health Law Institute, DePaul University College of Law   2010-2012
    - o   Advisory Board

- Illinois Health Information Exchange Legal Taskforce   2011
    - o   Patient consent workgroup

- Integritas Institute for Ethics   2011
    - o   Advisory Board

- Healthcare Information & Management Systems Society   2010
    - o   Advocacy Committee

EDITORIAL

- Elsevier Connect Contributor Network – *Content Creator*   2015-present
  Elsevier Connect is an online platform with daily stories for the global science, health, and technology communities, shared via a broad social media community. Contributors are recognized experts in the field.

- IDG Online Contributor Network – CIO Magazine/CIO.com   2015-present
  Blog name – ***On the Edge of Privacy and Security, by Eric Swirsky***
  The IDG Network is a collection of blogs written by technology experts. The network's audience is roughly 130 million unique visitors a month that generate 1.2 billion monthly impressions. My blog covers topics relating to ethics, privacy, and security within health care.

- Manuscript reviewer, American Journal of Bioethics   2014-present

- Manuscript reviewer, Health Informatics Journal   2013-present

- Manuscript reviewer, Ethics and Information Technology   2015

- Manuscript reviewer, Journal of Public Health Frontier   2012-2014

- Editorial Board, American Bar Association Administrative Law Review   1998-2000

NON-PROFESSIONAL SERVICE

Santa Maria Condominium Association, Board President   2007-2008, 2014-2016

Alcuin Montessori School, Oak Park, IL, Board of Trustees   Appointed 2016-2019

NON-PROFESSIONAL EXPERIENCE

LEGAL SOURCE, Washington, DC   2000
Legal Temp
Conducted office and electronic document searches and reviews in preparation for federal antitrust litigation.

ON-SITE ACCESS, New York, NY   1997
Computer Software Trainer
Instructed private and corporate clients in basic computer operation and various software applications.

THE WISCONSIN UNION TRAVEL CENTER, Madison, WI   1996
Peer Advisor
Mentor students researching and planning for study and travel abroad in the Middle East and South Asia.

NON-PROFESSIONAL SERVICE

FIRN, Columbia, MD   2006
English Tutor
Instructed multi-national students in conversational and written English.

Home of the Destitute and Dying, Kolkata, India   Fall 1991
Caregiver to the dying at Mother Teresa's mission.

Israel Work/Study Program   1987 -- 1988
Volunteered for multiple organizations as part of cultural exchange and studies program
- *Beekeeper* at Moshav Givat Yoav,
- *English teacher* at elementary school in town of Tzfat,
- *Farmhand* at Kibbutz Ein Harod Meuchad
- *Ambulance technician* for Magen David Adom.
- Research Project **–** *Israel's Arab Minority: Stereotypes Exposed*