

ROOSHEY HASNAIN, Ed.D., M.A.

Curriculum Vitae

CONTACT INFORMATION

<i>Campus</i>	University of Illinois at Chicago Department of Disability and Human Development Undergraduate Rehabilitation Sciences Program Center for Capacity Building on Minorities with Disabilities Research 1640 West Roosevelt Road – Room 548 Chicago, IL 60608-6904
<i>Home</i>	3930 North Pine Grove Unit #2802 Chicago, IL 60613
<i>Phone</i>	(312) 413-0416 (work) (312) 413-0453 (tdd) (617) 970-5904 (cell)
<i>Fax</i>	(312) 413-1804
<i>Email</i>	roosheyh@uic.edu ; roosheyhasnain@comcast.net

FELLOWSHIP

2007– 2009 **National Institute of Disability and Rehabilitation Research Postdoctoral Research (NIDRR) Fellow**, Department of Disability and Human Development, Center for Capacity Building on Minorities with Disabilities Research, University of Illinois at Chicago.

EDUCATION

2001	Boston University, School of Education, Doctor of Education in Special Education and Rehabilitation (Emphasis on disability studies, rehabilitation counseling, vocational rehabilitation, community psychology, macro social work, transition leadership, and human rights/social justice work) Dissertation: <i>Entering Adulthood with a Disability: Individual, Family, and Cultural Challenges</i>
1992	Lewis and Clark College, Master of Arts in Counseling Psychology
1989	University of Oregon, Bachelor of Arts in Psychology

PROGRAM, RESEARCH, AND TEACHING INTERESTS

- Immigrant and Refugee Issues
- Race, Ethnicity, and Culture
- Community Building and Advocacy
- Cross-Cultural Research Methods
- Participatory Action Research
- Empowerment and Social Justice
- Disability, Mental Health, and Health Disparities
- Leadership, Capacity Building, and System Change
- Cultural Competency/Cultural Brokering
- Vocational Rehabilitation and Counseling
- Inclusive Education and Community Integration
- Innovative Collaboration and Partnerships

WORK HISTORY, ACADEMIC, AND RESEARCH APPOINTMENTS

UNIVERSITY OF ILLINOIS, CHICAGO (2007–Present)

<i>2015–present</i>	Clinical Assistant Professor , Department of Disability and Human Development and Rehabilitation Sciences Program, College of Allied Sciences, University of Illinois at Chicago
<i>2016–present</i>	Disability Consultant , Diversity Dynamic, New Jersey and Educational Consultant , Center of Teacher Effectiveness.
<i>2011–2015</i>	Visiting Clinical Assistant Professor and Director of Community Engagement Projects , Asian American Studies Program (ASAM), University of Illinois at Chicago
<i>2009–2015</i>	Principal Investigator, Asians with Disabilities Outreach Project Think-Tank (ADOPT) , Department of Disability and Human Development, Center for Capacity Building on Minorities with Disabilities Research, University of Illinois at Chicago
<i>2009–2014</i>	Visiting Research Assistant Professor, Project Director , Department of Disability and Human Development, Center for Capacity Building on Minorities with Disabilities Research, University of Illinois at Chicago
<i>2010–2012</i>	LEND Faculty and Refugee and Immigrant Research Consultant , Department of Disability and Human Development, Center for Capacity Building on Minorities with Disabilities Research, University of Illinois at Chicago
<i>2007–2009</i>	National Institute of Disability and Rehabilitation Research Postdoctoral Research (NIDRR) Fellow , Department of Occupational Therapy and Disability and Human Development, University of Illinois at Chicago

UNIVERSITY OF MASSACHUSETTS BOSTON and INSTITUTE FOR COMMUNITY INCLUSION at CHILDREN’S HOSPITAL BOSTON (1997–2007)

<i>2002–2007</i>	Principal Investigator/Project Director/Adjunct Professor/LEND Faculty , Institute for Community Inclusion, University Center of Excellence in Disability, University of Massachusetts Boston and Children’s Hospital Boston
<i>2006–2007</i>	Community Capacity Building Coordinator , Opening Doors Project for Children with Disabilities and Special Health Care Needs: A Rehabilitation Research and Training Center, Institute for Community Inclusion at Children’s Hospital Boston, University of Massachusetts Boston
<i>2001–2005</i>	Lead Consultant and Trainer, Center for International Rehabilitation Research, Information and Exchange , Institute for Community Inclusion University of Massachusetts Boston
<i>2001–2004</i>	Co-Principal Investigator and Project Director , Administration on Developmental Disabilities and Department of Labor Projects, Institute for Community Inclusion, University of Massachusetts Boston

2002–2003 **Project Director**, U.S. Department of Labor’s Center for Faith-Based and Community Initiatives, Institute for Community Inclusion, University of Massachusetts Boston

1997–2001 **Project Specialist**, Capacity Interchange and Partnership Projects, Institute for Community Inclusion, Children’s Hospital Boston

Training Associate, Leadership and Peer Education Training Program, Institute for Community Inclusion, Children’s Hospital Boston

EMPLOYMENT WHILE A DOCTORAL STUDENT/DOCTORAL CANDIDATE AT BOSTON UNIVERSITY (1993–2001)

1995–1999 **Research Assistant**, School Assessment Function Project, Department of Occupational Therapy, Boston University, Boston

1996–1997 **Case Study Interviewer**, Massachusetts Transition Initiative, University of Massachusetts Boston

Cultural Diversity Consultant Coordinator and Facilitator, Supported Employment Systems Change Project, Institute for Community Inclusion, Children’s Hospital Boston

1993–1996 **Interviewer/Observer**, Boston After School Experiences Study, Center for Research on Women, Wellesley College, Wellesley, MA

Child Care Observer, Study of Early Child Care, Wellesley College, Center for Research on Women, Wellesley, MA

1993 **Assistant Group Leader**, Boston Community Schools and Recreation Center, Burlington, MA

EMPLOYMENT WHILE I WAS AN UNDERGRADUATE AND MASTER'S STUDENT IN OREGON (1985–1992)

1985–1992 **Research Assistant**, Family Adjustment Project, Oregon Sciences University

Project Assistant, Gresham Transition Study, Lewis and Clark College, Oregon

Research Assistant, Oregon Attention Assessment Team, University of Oregon

Research Assistant, Developmental Personality Lab, University of Oregon

AWARDS

2011 (May) **Found Asian Award**, City of Chicago’s Commission on Human Relations Advisory Council on Asian Affairs

2006 (Summer) **Paulette Anjorin Community Service Award**, Commissioner of the Massachusetts Department of Mental Retardation, Urban Youth Initiative

2006 (June) **UMass Boston Faculty Fellow for Greater Expectations Institute**, Association of American Colleges and Universities, Utah

1997–1998 **Ansin Intercultural Dissertation Research Award**

1992–1995 **School of Education Graduate Scholarship**, Boston University

GRANTS AND CONTRACTS

<i>Sept '16-present</i>	Principal Investigator, federal funding from the Department of Health and Human Services, Administration for Community Living, NIDILRR-Filed-Initiated Program (\$199,495 for Year 1, \$196,623 for Year 2, and \$199,495 for Year 3)
<i>July '14 –June'15</i>	Principal Investigator, state funding from Illinois Department of Human Services, Asians with Disabilities Outreach Project Think-Tank (ADOPT) Phase 4 (\$272,212)
<i>July '13–June'14</i>	Principal Investigator, state funding from Illinois Department of Human Services, ADOPT Phase 3 (\$270,032)
<i>March, '12 –June '13</i>	Principal Investigator, state funding from Illinois Department of Human Services, ADOPT Phase 2 (\$132,404)
<i>August '11– August '15</i>	Visiting Clinical Assistant Professor, U.S. Department of Education AANAPISI Students' Educational Engagement Initiative (\$2 million)
<i>2010 (Jan)–2011 (June)</i>	Co-Principal Investigator, ARRA-funded project, ADOPT Phase 1 (\$100,000)
<i>2009 (Dec)</i>	Project Director, ARRA-funded Project, Vocational Rehabilitation Quality Assurance Project (\$300,000)
<i>2009 (Oct) –2011 (June)</i>	Consultant, Systemic and Collaborative Approaches to Achieving Cultural and Linguistic Competence in Disability Outreach and Service , Pennsylvania Developmental Disabilities Council and Diversity Dynamics, (\$91,000)
<i>2006–2007</i>	Co-PI, Evaluation of the Emerging Perspectives Program for 47 emerging artists with disabilities and VSA arts, Institute for Community Inclusion, University of Massachusetts Boston
<i>2005–2010</i>	Research Team Specialist, National Institute on Disability and Rehabilitation Research Sponsored Project, 2005. Opening Doors for Children and Youth with Disabilities and Special Health Care Needs: A Rehabilitative Research and Training Center , Institute for Community Inclusion, Children's Hospital and University of Massachusetts Boston
<i>2002–2005</i>	Co-PI, Administration on Developmental Disabilities Funded Project, Making Connections Project , Institute for Community Inclusion, University of Massachusetts Boston
<i>2002--2004</i>	Project Director, U.S. Department of Labor's Center for Faith-Based and Community Initiatives Funded Project, The Working Connections Project , Institute for Community Inclusion, University of Massachusetts Boston
<i>2001–2007</i>	LEND Faculty, Child and Maternal Health Bureau Funded Project, Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities , the LEND Grant Program, Institute for Community Inclusion, Children's Hospital Boston

1999–2004	Consultant, National Institute on Disability and Rehabilitation Research Sponsored Project, Center for International Rehabilitation Research, Information and Exchange, Institute for Community Inclusion, Cultural Brokering Workshop Series , University of Massachusetts Boston
1997–2001	Project Specialist, Rehabilitation Services Administration Funded Project, Capacity Interchange Project , Children’s Hospital Boston
1998–2001	Project Specialist, Administration on Developmental Disabilities. Partnership Project: Promoting Future Partnerships by Minority Institutions and Consumer Organizations , Institute for Community Inclusion, Children’s Hospital Boston
1998–2001	Training Associate/Coordinator, Office of Special Education Programs, U.S. Department of Education Funded Project, Leadership and Peer Education Training Program , Institute for Community Inclusion, Children’s Hospital Boston
1997–2000	Cultural Diversity Specialist, Rehabilitation Services Administration Funded Project, Supported Employment Systems Change Project , Children’s Hospital Boston

PUBLICATIONS

Peer-Reviewed Articles

- 2014 | Mirza, M., Matthews, B., Luna, R., Hasnain, R., Alngede, A., Hebert, E., Mishra, U.D., & Pyaohn, E. (2014). **Barriers to healthcare access among refugees with disabilities and chronic health conditions resettled in the US Midwest.** *Journal of Immigrant and Minority Health*, 16(4), 733–742.
- 2012 | Sulewski, J., Boeltzig, H., & Hasnain, R. **Art and disability: Intersecting identities among young artists with disabilities.** *Disability Studies Quarterly*, 32(1).
- 2011 | Hasnain, R., Kondratowicz, D. M., Borokhovski, E., Nye, C., Balcazar, F., Portillo, N., Hanz, K., Johnson, T., & Gould, R. **Do cultural competency interventions work? A systematic review on improving rehabilitation outcomes for ethnically and linguistically diverse individuals with disabilities.** *FOCUS: NCDDR*, Brief No. 21.
- 2010 | Hasnain, R., Yusuf, A., Hashi, N., Ali, A., Restrepo-Toro, M., Taylor-Ritzler, T., & Suarez-Balcazar, Y. **Improving services for U.S.-based Somali refugees with disabilities: An evaluation capacity building approach.** *The Community Psychologist*, 43(2), 12–15.
- 2010 | Hasnain, R. **Brokering the culture gap.** Major Feature: Disability and displacement. *Forced Migration Review*, University of Oxford: Refugee Studies Centre.
- 2010 | Hasnain, R., & Rana, S. **Unveiling Muslim voices: Aging parents with disabilities and their adult children and family caregivers in the U.S.: A call for research and action.** *Topics in Geriatric Rehabilitation*, 26(1), 46–61.
- 2009 | Hasnain, R., & Balcazar, F. **Predicting community- versus facility-based employment for transition-aged, young adults with disabilities: The role of race, ethnicity, and support systems.** *Journal of Vocational Rehabilitation*, 31(3), 175–188.

- 2009 Boeltzig, H., Sulewski, J.S., & Hasnain, R. **Career development among young artists with disabilities**, *Disability & Society*, 24(6), 753–769.
- 2003 Hasnain, R., Sotnik, P., & Ghiloni, C. **Person-centered planning: A gateway to improving services for culturally diverse individuals with disabilities**. *Journal of Rehabilitation*, 69(3), 10–17.
- 1996 Hasnain, R. **Review of comparative studies in special education** by Mazurek, K., & Winzer, M. (Eds). (1994). Washington, DC: Gallaudet University Press. *Disability Studies Quarterly*, 16(3), 37–41.

Book Chapters, Institute and Research Briefs, Monographs, and Proceedings

- 2016 Hasnain, R (2016 pending). **Partnering with refugees with intellectual and developmental disabilities: A call for advocacy and research**. The SAGE Encyclopedia of Intellectual and Developmental Disorders.
- Hasnain, R., & Mansha, M. (2016 pending). **Immigrants and refugees with disabilities in the U.S.: Immigration policy, cultural challenges, and research-informed practices**. Disability in American Life: an Encyclopedia of Concepts, Policies, and Controversies.
- Hasnain, R. (2016 pending). **Partnerships with minority-owned businesses: An untapped resource to improve disability employment gaps**. Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies.
- 2015 Hasnain, R., Noa-Shpigelman, C., Scott, M., Gunderson, J.R., Rangin, H.B., Oberoi, A., & McKeever, L. (2015). **Designing inclusive health surveys that engage people with disabilities: Moving towards good practices**. In T.P. Johnson (Ed.), *Handbook of Health Survey Methods*. NY: John Wiley & Sons.
- 2012 Suarez-Balcazar, Y., Balcazar, F., Taylor-Ritzler, T., Ali, A., & Hasnain, R. **Race, poverty, and disability: A social justice dilemma**. In J.J. Batancur & C. Herring (Eds.), *Reinventing Race, Reinventing Racism: Studies in Critical Social Sciences*. Chicago, IL: University of Illinois at Chicago, Brill.
- 2012 Mirza, M., Matthews, B., Luna, R., Hasnain, R., Alngede, A., Hebert, E., Mishra, U.D., & Pyaohn, E. **Barriers to accessing health and disability services among refugees with disabilities and chronic health conditions resettled in the Chicago metropolitan area**. *Local and National Policy Briefs*.
- 2009 Hasnain, R. **Disabilities within the Asian American family**. In E.W. Chen & G.J. Yoo (Eds.), *Encyclopedia of Asian American Issues Today*. Santa Barbara, CA: Greenwood Publications.
- 2009 Hasnain, R., & Leung, P., **Cross-cultural issues in the vocational rehabilitation system for Asian-Pacific Americans with disabilities**. In F. Balcazar, Y. Balcazar, C. Keys, & T. Taylor-Ritzler (Eds.), *Culture, Race, and Ethnicity*. Reading, MA: Jones & Bartlett Publishers.

- 2008 Boeltzig, H., Hasnain, R., & Sulewski, J.S. **Effective career development strategies for young artists with disabilities**. Institute Brief, University of Massachusetts Boston, Institute for Community Inclusion.
- 2008 Hasnain, R., Cohen, L., & Shanawani, H. **Disability and the Muslim perspective: An introduction for rehabilitation and health care providers**, *CIRRIE Monograph Series*. Center for International Rehabilitation Research Information and Exchange. Buffalo, NY: State University of New York.
- 2007 Hasnain, R. **Education and employment options for young ethnic/racial adults with disabilities through cultural brokering**. People of color with significant disabilities and their families: Prevalence, challenges, and successes: Proceedings of Color Strand, TASH Annual Conference 2005. *Joint Center for Political and Economic Studies Health Policy Institute*, 24–31.
- 2005 Hasnain, R., & Tsui, C. **Developing community partnerships to reach underserved diverse populations**, MassWorks: Focusing on the integration of disability, workforce development and employment services, 2. *Technical Brief*. University of Massachusetts Boston, Institute for Community Inclusion.
- 2005 Hasnain, R., Bose, J., Gould, J., & Butterworth, J. **Job networking in diverse communities**. *Research to Practice*, Technical Brief. University of Massachusetts Boston, Institute for Community Inclusion.
- 2005 Gould, J., Hasnain, R., Bose, J., & Butterworth, J. **Making networking easier for job seekers: A guide**. *The Institute Brief*, University of Massachusetts Boston, Institute for Community Inclusion, 20.
- 2004 Hasnain, R. **The reality of life after high school transition: A joint effort of the young adult and his/her family**. *TASH Connections: Race and Disability: Still Separate, Still Unequal*, 30(11/12), 25–26.
- 2001 Komissar, C., Paiewonsky, M., Hart, D., & Hasnain, R. **Disability agencies and cultural communities: Working together to support volunteers**. *Impact*, 14(2), 12–14.
- 1999 Sotnik, P., & Hasnain, R. **Outreach and service delivery to the Southeast Asian populations in the United States**. In T.S. Smith (Ed.), *Rural Rehabilitation: A Modern Perspective*. Arnaudville, LA: Boe River Publishing.
- 1998 Sotnik, P., & Hasnain, R. **Collaborations and partnerships: Collaborative research and innovation in the community**. Special Edition. *General Pediatrics Research News*, 4(2). Children's Hospital Boston.
- 2014 Hasnain, R., Noa-Shpigelman, C., Scott, M., Gunderson, J. R., Rangin, H.B., Oberoi, A., & McKeever, L. (accepted, pending a 2014 publication). **Designing inclusive health surveys that engage people with disabilities: Moving towards good practices**. In T. P. Johnson (Ed.), *Handbook of Health Survey Methods*. NY: John Wiley & Sons.
- 2012 Suarez-Balcazar Y., Balcazar, F., Taylor-Ritzler, T. Ali, A., & Hasnain, R. **Race, poverty, and disability: A social justice dilemma**. In J. J. Batancur & C. Herring (Eds.), *Reinventing Race, Reinventing Racism. Studies in Critical Social Sciences*. University of Illinois at Chicago, Brill.

- 2012 (Oct) Mirza, M., Matthews, B., Luna, R., Hasnain, R., Alngede, A., Hebert, E., Mishra, U.D., & Pyaohn, E. **Barriers to accessing health and disability services among refugees with disabilities and chronic health conditions resettled in the Chicago metropolitan area.** Local and National Policy Briefs.
- 2009 Hasnain, R. **Disabilities within the Asian American family.** In E. W. Chen & G. J. Yoo (Eds.), *Greenwood Encyclopedia of Asian American Issues Today*. San Francisco State University. 873-881.
- 2009 (Fall) Hasnain, R., & Leung, P., **Cross-cultural issues in the vocational rehabilitation system for Asian-Pacific Americans with disabilities.** In F. Balcazar, Y. Balcazar, C. Keys, & T. Taylor-Ritzler (Eds.), *Culture, Race, and Ethnicity*. Jones and Bartlett Publishers, 185-204.
- 2008 Boeltzig, H., Hasnain, R., & Sulewski, J.S. **Effective career development strategies for young artists with disabilities,** Institute Brief, Institute for Community Inclusion.
- 2008 Hasnain, R., Cohen, L., & Shanawani, H. **Disability and the Muslim perspective: An introduction for rehabilitation and health care providers,** *CIRRIE Monograph Series*. Center for International Rehabilitation Research Information and Exchange. University at Buffalo: The State University of New York.
- 2007 Hasnain, R. **Education and employment options for young ethnic/racial adults with disabilities through cultural brokering.** People of color with significant disabilities and their families: Prevalence, challenges, and successes: Proceedings of Color Strand, TASH Annual Conference 2005. *Joint Center for Political and Economic Studies Health Policy Institute*, 24-31.
- 2005 Hasnain, R., & Tsui, C. **Developing community partnerships to reach underserved diverse populations,** MassWorks: Focusing on the integration of disability, workforce development and employment services, 2. *Technical Brief*. Institute for Community Inclusion. University of Massachusetts Boston.
- 2005 Hasnain, R., Bose, J., Gould, J. & Butterworth, J. **Job networking in diverse communities,** *Research to Practice*, Institute for Community Inclusion, *Technical Brief*. Institute for Community Inclusion. University of Massachusetts Boston.
- 2005 (May) Gould, J., Hasnain, R., Bose, J., & Butterworth, J. **Making networking easier for job seekers: A guide.** *The Institute Brief*, Institute for Community Inclusion, 20.
- 2004 Hasnain, R. **The reality of life after high school transition: A joint effort of the young adult and his/her family.** *TASH Connections: Race and Disability: Still Separate, Still Unequal*, 30, (11/12), 25–26.
- 2001 Komissar, C., Paiewonsky, M., Hart, D., & Hasnain, R. **Disability agencies and cultural communities: Working together to support volunteers.** *IMPACT*, 14 (2), 12–14.
- 1999 Sotnik, P., & Hasnain, R. **Outreach & service delivery to the Southeast Asian populations in the United States.** In T. S. Smith (Eds.), *Rural Rehabilitation: A Modern Perspective*. Arnaudville, LA: Boe River Publishing.
- 1998 Sotnik, P., & Hasnain, R. **Collaborations and partnerships: Collaborative research and innovation in the community.** Special Edition. *General Pediatrics Research News*, 4 (2). Children’s Hospital Boston.

Training Manuals and Professional Reports

- 2013 Hasnain, R., et al. **The ADOPT toolkit: Findings, resources, and strategies for improving outreach to Asian Americans with disabilities.** University of Illinois at Chicago, Department of Disability and Human Development.
- 2011 Montalto, N., & Hasnain, R. **Systems change for greater cultural competence in the Pennsylvania disability service and support sector.** A Report to the Pennsylvania Developmental Disabilities Council.
- 2011 Balcazar, F., Oberoi, A., Hasnain, R., & Suarez-Balcazar, Y. **On-line survey report.** A Report to the Division of Rehabilitation Services, IL.
- 2010 Balcazar, F., Hasnain, R., Suarez-Balcazar, Y., Manzano, V., et al. **Supervisor case review data.** A Report to the Division of Rehabilitation Services, IL.
- 2009 Hasnain, R., Asma, A., Restrop-Toro, M.E., Ritzler, T., & Suarez Yolanda. Documenting client progress: **Planning for a culturally sensitive data management system: A final report for the Somali Development Center,** Chicago, IL.
- 2007 Boeltzig, H., Hasnain, R., & Sulewski, S.J. **VSA Arts/Volkswagen Program Evaluation Report.** Washington DC: VSA Arts (unpublished report).
- 2007 Bose, J., Butterworth, J., Gandolfo, C., Gould, J., & Hasnain, R. **Making connections: Networking for ethnic/racial job seekers.** University of Massachusetts Boston, Institute for Community Inclusion in collaboration with Casa Primavera, Dunbar Community Center, Haitian-American Public Health Initiative, and Martin Luther King Family Life Center.
- 2000 Hasnain, R., & Gragoudas, S. **Building a self-determined future for all youth: Developing inclusive leadership programs in schools and communities.** Children's Hospital, Boston, Institute for Community Inclusion.

Peer-Reviewed Manuscripts in Preparation

Hasnain, R., & Helm, D. (accepted with revisions). **Culture matters: Training disability professionals in cultural competency.** *Journal of Policy and Practice in Intellectual Disabilities.*

Hasnain, R., Kondratowicz, D., Portillo, N., Borokhovski, E., Balcazar, F., Johnson, T., Gould, R., Bernard, R.M., & Hanz, K. (Protocol accepted in 2009) **The use of culturally adapted competency interventions to improve rehabilitation service outcomes for culturally diverse individuals with disabilities: A systematic review and meta-analysis.** The Campbell Collaboration (C2).

Hasnain, R., & Fujiura, G.T. (in development). **Disaggregating "Other": Methodological issues in conducting research with Asian Americans with disabilities in the U.S.,** (TBD).

Jahiel, R., & Hasnain, R. (pending). **The trajectory from primary disability to secondary condition: an analytical and cross-cultural framework.** *Disability and Health Journal*.

I'm working on several new publications related to my multicultural vocational rehabilitation (VR) and employment work, and to my mental health work and Asian and Middle Eastern communities.

TEACHING EXPERIENCE

Teaching Appointments

2007–present	Clinical Assistant Professor , Department of Disability and Human Development, Asian American Studies, Rehabilitation Sciences Program, and the Honor's College, University of Illinois at Chicago
2007	Adjunct Professor , Honors Program, University of Massachusetts Boston
2005–2007	Adjunct Professor , Asian American Studies, University of Massachusetts Boston
2005–2007	Lecturer , Touro College, School of the Health Sciences: Post Professional Doctor of Physical Therapy, Bay Shore, NY
2003–2007	Faculty lecturer , Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND Program), Institute for Community Inclusion, Children's Hospital Boston, Harvard Medical School, Boston, MA
2004–2000	Lecturer , Cross-Cultural Research Methods, School of Counseling, Cambridge College, Cambridge, MA

Courses Taught

2016 (Spring)	HON 123, Mental Health, Stigma, and Justice in Asian American Communities (3 credit hours), University of Illinois at Chicago
	DHD 494, Mental Health, Asians Americans and Community Engagement (3 credit hours), University of Illinois at Chicago
	AH210, Introduction to Rehabilitation Sciences (3 credit hours), University of Illinois at Chicago
2015 (Fall)	HON 123, Mental Health, Stigma, and Justice in Asian American Communities (3 credit hours), University of Illinois at Chicago
2014 (Fall)	ASAM 490/SOC 455, Asian Americans, Mental Health, and Community Engagement (3–4 credit hours), University of Illinois at Chicago
2013 (Fall)	ASAM 490/SOC 455, Asian Americans, Mental Health, and Community Engagement (3–4 credit hours), University of Illinois at Chicago
2012 (Fall)	ASAM 490/SOC 455, Asian Americans, Mental Health, and Community Engagement (3–4 credit hours), University of Illinois at Chicago

2011 (Fall)	ASAM 290, Disability and Mental Health Disparities in Pan Asian-American Communities (3 credit hours), University of Illinois at Chicago
2008 (Fall)	HON 123, Asian Americans and Diversity: Disability, Health Practices, and Mental Health in Asian American Communities (3 credit hours), University of Illinois at Chicago
2007 (Spring)	HON 290, Disability, Health Practices, and Culture (3 credit hours), Honors Program, University of Massachusetts Boston
2007 (Spring)	ASAMST 226, Asian American Cultures and Health Practices (3 credit hours), Asian American Studies, University of Massachusetts Boston
2003–2007	Developmental Disabilities II: Values, Policy, and Change, Cultural Competency Academy, LEND Program, Institute for Community Inclusion, Children’s Hospital Boston (credit varies)
2003–2007	Developmental Disabilities I: Evaluation, Assessment, Families, and Systems: Cultural Competency Series, LEND Program, Institute for Community Inclusion, Children’s Hospital Boston (credit varies)
2006 (Fall)	ASAMST 345, Asian American Cultures and Health Practices (3 credit hours), Asian American Studies, University of Massachusetts Boston
2005 (Fall)	ASAMST 226, The South Asian Experience: Making an Impact (3 credit hours), Asian American Studies, University of Massachusetts Boston

Curriculum Development

2012– present	ASAM 490/SOC 455, Asian Americans, Mental Health, and Community Engagement (3–4 credit hours), University of Illinois at Chicago
2011 (Fall)	ASAM 290, Disability Disparities in Pan Asian American Communities (3 credit hours), University of Illinois at Chicago
2008 (Fall)	HON 123, Asian Americans and Diversity I: Disability, Health Practices, and Mental Health in Asian-American Communities (3 credit hours), University of Illinois at Chicago

Students Supervised

Doctoral Dissertation: Committee Membership

- Azize Aslihan Nisanci, UIC’s College of Social Work, **Turkish families in the United States: Family dynamics, parent-child relationships and adolescent children’s well-being** (2016)
- Olubunmi B. Oyewuwo-Gassiki, College of Social Work, **Influence of Identity on Domestic Violence Response: A Study of Black Muslim Women** (2014)
- Ashmeet K. Oberoi, Division of Community and Prevention Research, Department of Psychology, UIC, **Religion in the hallways: An ecological examination of the school experiences of Muslim adolescents in U.S. public high schools** (2013)
- Juleen Rodakowski, Department of Occupational Therapy, UIC, **Development, implementation, and validation of a tool to enhance cultural competency in occupational therapists** (May 2009)

Independent Study Research Projects and Mentorship Projects

- Robert Gould, DHD 593, Independent Research, 2010
- Gaurav Singh, 2011, Honor's College Capstone
- Liam McKeever, 2012, Honor's College Capstone
- Yvonne Gail Bermas, G. Christian Alfaro, and Sana Munshi, ASAM 495, 2012
- Ana Sophia Lupu and Kruti Parikh, PSY 331, 2012
- Aman Vij, ASAM 495, 2013
- Fida Salamah, DOT Candidate, Residency supervisor, Nova Southeastern University, Fall, 2015-17
- Mae Maslian, Nabeela Khan, and Melissa Poelman, DHD 400, Service Learning Project, Fall, 2016
- Ruchita Patel and Rebeca Romero-Rocha, DHD 400, Service Learning Project, Spring, 2016
- PSCH 396: Directed research, several students have worked with me on various research projects
- IDS 406/507 Directed several groups of undergraduate and graduate students in development of innovative tools and applications, every year since 2012-present

CLINICAL EXPERIENCE

<i>1994–1998</i>	<p>Intern, Perkins School for the Blind, Watertown, MA Observed and assisted in different classroom programs involving children with visual impairments and other disabilities.</p>
<i>1994</i>	<p>Intern, Early Learning Center, Brighton, MA Observed and assisted in an integrated preschool classroom of 12 children; developed case reports and proposals for children with special needs.</p>
<i>1993–1994</i>	<p>Intern, Pierce School, Brookline, MA Worked with two severe special needs students in first and second grade; integrated classroom work and conducted extensive case studies on each student.</p> <p>Fellow, Shriver's Center, Interdisciplinary Training Program in Special Needs: A Multicultural Perspective, Waltham, MA</p>
<i>1992–1993</i>	<p>Intern, Shriver Center, University Affiliated Trainee Program, Waltham, MA Trainee in diagnosis and evaluation of children with developmental disabilities for educational and rehabilitation planning. Performed learning style assessments; observed child performance and classroom behavior in schools, attended interdisciplinary team meetings to discuss evaluation findings. Interviewed parents, observed family interactions, assessed how parents cope with their child's disability.</p>
<i>1989–1992</i>	<p>Intern, Child Development and Rehabilitation Center, Oregon Health Sciences University, Portland, OR: Learned diagnostic/treatment skills for children with developmental disabilities; performed diagnostic observations of classroom functions and parent-child interactions.</p> <p>Intern, Child Development and Rehabilitation Center, Oregon Health Sciences University, Portland, OR: Worked with special needs children (e.g., autism, spina bifida, cerebral palsy, ADHD); used counseling skills to provide individual and family counseling.</p> <p>Assistant Research Project Coordinator, Support and Education for Families Project, Oregon Research Institute, Eugene, OR: Worked with families who have children with disabilities; coordinated volunteer training.</p>

Staff Assistant, Association of Retarded Citizens of Lane County, Eugene, OR:
 Provided respite care for families who have children with developmental disabilities.

SELECTED PRESENTATIONS AND KEYNOTES

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| 2016 | <ul style="list-style-type: none"> • Improving Language Access in the Illinois Vocational Rehabilitation System: A Capacity-Building Effort, 3rd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Training Conference, New Orleans, upcoming July, 2016. • Reducing Vocational Rehabilitation Disparities among Asian Americans with Disabilities through Systems-Change Efforts, 3rd Annual National Association of Multicultural Rehabilitation Concerns (NAMRC) Training Conference, New Orleans, upcoming July, 2016. |
| 2016 | <ul style="list-style-type: none"> • Reclaiming life: Mental health stigma through creative research methodologies with Asian American and Middle Eastern storytellers. RBC Mental Health Symposium. Poster Presentation. May 3, 2016. Seneca College-King City, Canada. |
| 2015 | <ul style="list-style-type: none"> • Navigating Alliances with AAPIs: Ethical dilemmas and values of community-based research: Models, approaches, and practices of community research partnerships. Asian American and Pacific Islander Policy Research Consortium: Annual AAPI Policy Research Summit. Chicago, April 22, 2015. |
| 2014 | <ul style="list-style-type: none"> • Elements of outreach: Strategic marketing to the disability community. Chicago Cultural Accessibility Consortium Workshop Series, Art Institute of Chicago, Chicago, February 12, 2015 • Listening to the silent voices: Supporting Asian American veterans with disabilities through better mental health and vocational rehabilitation services. State of the Science Symposium, Bethesda, Maryland, November 14, 2014 • It makes cents: Connecting non-profits and minority-owned business to a talented, untapped disabled workforce. 2014 Refugee and Immigrant Conference, Chicago, Illinois, October 23, 2014 • Breaking the silence through story telling: Scenes from Unbroken Glass, a documentary work-in-progress, and discussion. 2014 Refugee and Immigrant Conference, Chicago, Illinois, October 23, 2014 • Cultural sensitivity in community living: Embracing promising practices. Keynote Address,. 4th Annual Building Bridges: An Institute on Building Culturally Sensitive Collaboration, October 16, 2014 • A call for action: Bridging resources to improve access to the arts for culturally and linguistically diverse individuals with disabilities and their communities. Leadership Exchange in Arts and Disability (LEAD) Conference, Chicago, Illinois, August 6, 2014 • Unbroken glass sheds light on mental illness in South Asian Families. University of Chicago Logan Center for the Arts, Eye on India, Chicago, Illinois, June 24, 2014 |
| 2013 | <ul style="list-style-type: none"> • Can we make cultural competency matter? A call for refugee-centered research in the disability and rehabilitation sectors, Grand Rounds at Schwab Rehabilitation Hospital, Chicago, IL, June 19, 2013 |

- 2012
- **Disability in crisis: Ensuring community quality at a local level.** The Fifth International Shafallah Forum. Crisis, Conflict and Disability: Ensuring Quality, Qatar, January 24, 2012
 - **Reaching Out to a "most neglected" and underserved population: A call for refugee-centered disability research.** Race, Ethnicity, and Disabilities: State of the Science Conference, Arlington, Virginia, March 1, 2012
 - **Cultural competency interventions: Evidence for improved outcomes in health care patients and individuals with disabilities.** Race, Ethnicity, and Disabilities: State of the Science Conference, Arlington, Virginia, March 1, 2012
- 2011
- **Breaking the silence: Opening the dialogue about disability and mental health in the South Asian American community: Keynote address.** American Association for Retired Asians, Lombard, IL, March 20, 2011
 - **Health issues among immigrants with disabilities: Building bridges between Disability and Refugee Communities.** UIC Department of Occupational Therapy for the next Scholarship of Practice (SOP), 2012
 - **Asian Americans with disabilities: Health care needs, challenges, and opportunities. Immigrant Health Conference.** UIC School of Public Health, December 8, 2011, Chicago, IL
 - **International Perspectives on Disability and Research Trends.** Occupational Therapy Department's Scholarship of Practice Lecture Series, February 14, 2011
 - **Does Culture Matter?** SHORE Koenig Training Center, Morton Grove, IL, March 4, 2011
- 2010
- **Refugee families dealing with autism in the community.** The First Annual ABC Conference, University of Chicago, November 19, 2010
 - **Can we make cultural competency matter? A call for evidence-based practices, local solutions, and sustainability in the disability and rehabilitation sectors.** Administration on Developmental Disabilities' 360 Family Support Institute, Washington D.C., July 8, 2010
- 2009
- **The use of cultural competency educational interventions to improve rehabilitation service access and use outcomes for culturally diverse individuals with disabilities: Preliminary findings.** The Campbell Collaboration (C2) Colloquium: Better Evidence for a Better World, Oslo, Norway, May 18-20, 2009
 - **Traumatic brain injury in the Muslim community: Addressing an under-served population through partnerships.** TBI Conferences. Brain Injury Services, Inc., Virginia Commonwealth University Medical Center and the National Resource Center for TBI, March 12, 2009
- 1995–2008
- **Multicultural brokering: A framework to improve access for immigrants and refugees with disabilities.** 21st World Congress Rehabilitation International, Quebec City, Canada, August 25 and 26, 2008
 - **Transformational leadership: Making Asian voices heard on issues that remain silent.** International Conference on Learning and Teaching, Putrajaya, Malaysia, August 4 and 5, 2008
 - **Passionate leadership: Making Asian voices heard about disability, mental health, and stigma.** Lecture Series, Asian-American Studies, University of Illinois at Chicago, March 20, 2008
 - **Cultural competency for Scan 360 Family Support.** Boston, May 2007
 - **Passionate leadership: Creating, working, and achieving together: Keynote**

address. ICI's Boston Children's Hospital Boston of the Harvard Medical School, Interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND), Keynote Address, LEND Convocation, Boston, May 11, 2007

- **Muslim cultures and perspectives on intellectual disabilities.** Massachusetts Department of Mental Retardation. Diversity conference, 2006
- **Many voices: Cultural perspectives on health care for children with special health care needs.** Massachusetts Consortium for Children with Special Health Care Needs: A Program of New England Serve, June 2006
- **Cultural competency.** National Conference on Disability Inclusion and National Service, Alexandria, Virginia, December, 2005
- **Education and employment options for young adults with disabilities through cultural brokering: Ensuring equitable access to people of color with significant disabilities and their families.** TASH, Milwaukee, WI, November 2005
- **Networking in diverse communities: Employment outcomes for people with disabilities who are from ethnically, racially, and linguistically diverse backgrounds.** Washington, D.C., April 2005
- **Disability and special education in Pakistan.** Institute for Community Inclusion, Children's Hospital, Boston, 1995

PROFESSIONAL MEMBERSHIPS

- Association on Higher Education and Disability
- National Council on Rehabilitation Education
- International Association for the Scientific Study of Intellectual Disabilities
- Society for Community Research and Action: Division of Community Psychology
- American Evaluation Association
- American Public Health Association
- National Association of Multicultural Rehabilitation Concerns

COMMUNITY SERVICE

- Midwest AAPI Research Collaboratory, 2016-present
- Advisory board member for Danish Sabu's documentary film, *Unbroken Glass*, 2013-present
- Asian American Employment Association Steering Committee, March 2012
- Appointed member of the Illinois Rehabilitation Council by Governor Quinn, 2012
- Chicago Community Foundation's Asian Giving Circle, 2012-present
- Asian and Pacific Islander Developmental Disability Advisory Board for the Illinois Department of Human Services, 2012
- Association for Asian American Studies Conference Committee, Chicago, 2007-2008
- Great Wall Center, vice president of the Asian Disability Board, Boston, 2006
- Somali Development Center, member of the board of directors, Boston
- South Asia Research Institute for Policy and Development, Boston

LANGUAGES

- Fluent in English (native and bilingual proficiency, written and spoken)
- Hindi and Urdu (professional working proficiency, spoken)

Hasnain, February 2017

EXTRACURRICULAR ACTIVITIES

- Marathon runner (completed 14 marathons, including Chicago, New York, Boston, Ottawa and several half marathons)
- Art collector and amateur artist